

**PORT HURON AREA SCHOOL DISTRICT
DEPARTMENT FOR HUMAN RESOURCES**

NOTICE OF NON-CERTIFIED VACANCY

Paraprofessional Bargaining Unit



**Please Post
PPRO – 82RP**

October 1, 2019

Building:	Garfield Elementary
Position:	Special Education / MoCI Para
Qualifications:	See Posting
Hours/Times/Calendar:	8:10-3:20 / 6.67
Effective:	Immediately
Allocation:	1.122.06.2080.1630

APPLICATION PROCEDURE:

Internal Applicants
(Current District Employees)

*Persons interested in being considered for any position must indicate their interest via email to the Human Resources Department on or before **4:00 p.m., October 7, 2019***

PLEASE INCLUDE #, POSITION, AND LOCATION ON ALL CORRESPONDENCE

Send to: humanresource@phasd.us

Patricia Wachtel, Human Resource Manager *pw*

External Applicants
Please Apply On-Line on or before **October 7, 2019**

https://hr.phasd.us/Job_List.aspx

Any bids received after the date and time stated above will not be accepted.

*If you choose to withdraw your bid, you must do so in writing and submit it as stated above.

The Board of Education does not discriminate on the basis of race, color, national origin, sex, (including sexual orientation and transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information or any other legally protected category, (collectively, "Protected Classes"), in its programs and activities, including employment opportunities.

WE ARE AN EQUAL OPPORTUNITY EMPLOYER

PORT HURON AREA SCHOOL DISTRICT ADMINISTRATIVE SERVICE

ORGANIZATIONAL MANUAL

POSITION GUIDE

TITLE

Title 1 / 31a Paraprofessional – MICI & MOCI

SECTION L-10A

QUALIFICATIONS

As partners in the instructional process, paraprofessionals who work in programs supported by Title I/31a funds must meet **one** of the following requirements:

1. Associate's Degree or 60 semester hours at an institution of higher education, or Meet a rigorous standard of quality and demonstrate, through passage of a formal state or local academic assessment approved by the State Board of Education:
 - a. Michigan Test for Teacher Certification – Professional Readiness Exam (MTTC) or the original Basic Skills Test (MTTC)
 - b. A passing score of at least 480 on the evidence-based reading and writing section of the SAT and 530 on the mathematics section in lieu of the Basic Skills Test or Professional Readiness Exam
 - c. ETS Parapro Assessment – A passing score of 460 is required

JOB RESPONSIBILITIES

1. Demonstrate an understanding of the fundamental characteristic of learners with mental impairments.
2. Demonstrate the ability to communicate with the students, parents, and staff.
3. Must be willing to provide assistance and instruction in the area of personal hygiene, toileting, health and fitness, and community living.
4. Must be willing to participate in field trips and home visits when necessary.
5. Be available to attend summer or after school in-services which pertain to meeting the needs of mentally impaired learners.
6. Understand and respect the students' privacy rights as provided by FERPA
7. Possess the ability to promote positive self-esteem and encourage academic growth.
8. Demonstrate good judgment to provide for the safety of all students and staff.
9. Demonstrate the flexibility to respond to changes in assignment in emergency situations as determined by the building principal.
10. Perform other related duties or tasks necessary to insure the success of students and the program
11. Provide physical strength and stamina for no-violent intervention when necessary.
12. Perform other duties or tasks necessary to insure the success of students and the program.
13. Conducts him/herself in a professional manner commensurate with his/her position and project a good public image of the School District in dealing with the community and employee groups.

Summary: The Title 1/31a paraprofessional works directly with students, assisting teachers with students needing academic interventions. This position delivers instruction in a small group setting under the supervision of a certified teacher. This position works with the most at-risk students as identified by appropriate data.

A note regarding Title I Programming:

While all students attending a Title I school wide program school are eligible to participate in all aspects of the school wide program, the federal statute requires schools to particularly address the needs of low-achieving children and those at risk of not meeting the state student academic achievement standards. In order to know how best to address the needs of these students, the school by necessity needs to know which children have special needs. Also, in order to appropriately disaggregate data on the state assessments (M-Step/MME) and to measure adequate yearly progress (AYP), schools must further identify children by gender, ethnicity, and by their status as economically disadvantaged, disabled, and /or limited-English proficient.

Grant funded program services supplement and support but do not supplant or replace the general educational program of the school district.

SELECTION COMMITTEE

BUILDING SUPERVISOR AND HUMAN RESOURCES

EVALUATED BY

SUPERVISING ADMINISTRATOR

SALARY DATA

AS PER NEGOTIATED AGREEMENT

ALLOCATION(S)

1.122.06.2080.1630

FORM DATA

PHASD FORM NO. AIS-OM-4 Ad. Off. Serv.

October 2017