Board Goals and Strategies

1. **Increase student academic achievement through the implementation of an aligned K-12 curriculum and high quality focused instruction on a daily basis.**

   A) Revise curriculum with focus on blended learning environments and common, standards based assessments

   B) Develop a guide and provide training to implement an MTSS model at the secondary level and provide ongoing support for the established elementary MTSS model

   C) Implement STEAM programs K-12

   D) Implement common intervention/advancement opportunities at the secondary level, including entry/exit criteria

2. **Personalize learning for each student through the use of 21st century technologies and differentiated instruction.**

   A) Provide training and support for staff to effectively integrate technology and flexible learning environments

   B) Evaluate online learning options and expand where appropriate

   C) Explore start times, extended day opportunities, and scheduling flexibility

   D) Explore Advanced/Accelerated programming K-12

   E) Explore and implement appropriate pathways and supports for specialized populations

   F) Explore magnet school programming options

3. **Create an organizational culture of excellence with clear expectations, a focus on exemplary customer service, and an urgency to meet the needs of each student and family every day.**

   A) Plan a centralized enrollment process to be implemented for the 2018-19 school year

   B) Implement efficient work order, facility assessment and staff training systems for operational needs

C) Collaborate with community agencies to identify and provide supports for students and families, which address educational barriers and maximize student attendance

D) Continue to expand mutually beneficial school/business partnerships

E) Implement PBIS (Positive Behavioral Interventions & Supports) at all buildings and provide training and support

F) Review and revise continuum of services for special education populations

G) Explore expanded early childhood services

H) Explore before/after school childcare PK-5

I) Increase print shop customer service and revenue through implementation of digital storefront

J) Review and revise safety infrastructure, procedure and partnerships

K) Implement district-wide e-payments system

4. **Prioritize financial resources with an unwavering focus on student learning and achievement.**

A) Oversee ongoing bond planning, design, construction, financing and budget

B) Advocate at the state level for appropriate school funding

C) Planning for operating millage renewal and future sinking fund

D) Review facility capacity and consider boundary changes as needed

Examples of Data Sources Utilized to Monitor Progress

Academic Data:
NWEA
MSTEP
PSAT/SAT
Common Assessments

Climate/Culture Data:
PBIS Implementation (Tiered Fidelity Inventory, District Capacity Assessment)
Attendance reports (students and staff)
Discipline reports
Staff, Student and Parent Perception surveys

Fiscal:
Fund balance as a percentage of expenditures based on approved budgets and audits

Expenditures within board approved amounts based on budget review process and final audit
Building capacity percentage and staffing needs based on projected enrollment