



This month @ Cleveland Elementary

From the desk of Principal, Michelle Kristick

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SUPER BEES

CLEVELAND ELEMENTARY
· EST 1959 ·

For the Month of February 2018

February 9th – ½ Day

February 12th-19th – Mid-Winter Break

February 20- Classes Resume

February 27th– Minute to Win It

[View the complete calendar](#)

Half Day- February 9th is a half day, dismissal will be at 11:58AM. Please make arrangements for your student(s).

A note from Mrs. Rushton

Michigan eLibrary

Michigan eLibrary or Mel.org has been introduced to all of our Super Bees. Before Christmas, each class had the opportunity to experience a Scholastic BookFLIX pair of stories. BookFLIX is a Scholastic subscription service that is available thru the eLibrary free of charge. This interactive reading tool pairs a fiction book (that animates and reads-Aloud the book while highlighting the text) with a related topic non-fiction book that supports beginning readers with vocabulary assistance.

Check it out, no login or passwords needed. It is a safe and vetted site.

Go to: Mel.org ----

Then, Kids dropdown box

Then select BookFLIX, there are multiple interest areas to choose.

This will not disappoint!

Choosing a "Just Right " book. Help guide your child in making good book choices using a easy method to make successful choices. . YouTube has some great videos to explain the process.

Have your student explain using the "Five Finger Rule" in book selection. If they need clarification, again, YouTube has some great videos to illustrate the steps!

Mr. Sawdon's PE Update

Grades 3-5:

We began our unit in Basketball. Students learned and practice their skills in dribbling and passing and shooting. We have been playing a modified game of basketball and will continue in the month of March. We tested our physical fitness goals for the year.

Students performed four different physical fitness tests.

1. Push ups; do as many as possible
2. Five minute run; do as many laps as possible
3. Leg raisers; keep legs up as long as possible
4. Sprint; track time to run the length of basketball court

Ask your student how they performed in their third test. Did they get a green number or red?

Grades 1-2:

We began our unit in Basketball. Students learned and practice their skills in dribbling, passing and shooting. We have been playing games that require shooting passing and dribbling a basketball and will continue in the month of March.

We tested our physical fitness goals for the year.

Students performed four different physical fitness tests.

1. Push ups; do as many as possible
2. Five minute run; do as many laps as possible
3. Leg raisers; keep legs up as long as possible
4. Sprint; track time to run the length of basketball court

Ask your student how they performed in their third test. Did they get a green number or red?

Kindergarten:

Students learned and played games related to personal space. In addition games were played to condition students in running. We played games called "4 corners", "merry-go-exercise" and played with the parachute.

Mrs. Stiers Update

This past month has been very busy in the Music, Art & technology this past month. The 4th & 5th graders have been working very hard on a cross-curriculum project. This past month they have been researching black musical artists, made a Google Slide Presentation, and a poster for their musician. They presented their Google Slide to the class.

K-3 The students had several lessons tied to the Olympics. They have been learning how to draw animals using the "Art Alphabet" This consists of a 1/2 circle, triangle, rectangle, square, ant, lines, & scribbles. They are becoming very good drawers and learning to break objects into simple shapes.

K-3 have learned what tempo is in music. They learned that Presto means the song has a fast tempo and that Largo means slow. They are continuing to work on beat and rhythm. They also learned about music appreciation with the theme of the Olympics.

K-1 Technology they are working on mouse skills, closing out a tab, and keyboarding.

2-3 Technology has been working on logging into the computer, logging into Google, and how to use Google Classroom.

Occasionally you may find it necessary to remove your child from school before the end of the regular school day. If you are picking up your child for early dismissal:

- Send a note to the teacher so preparations can be made. If an emergency situation makes this impossible, a phone call to the school office will suffice, preferably before 3:00 p.m.
- Come to the office and sign them out in the book on the counter. Your child will be called from the classroom at that time to meet you in the office.
- Your child must be released to someone who is listed on their Emergency Contact form - we may ask for verification of their identity. To insure the safety of the children placed in our care, it is essential that parents follow these procedures.
- Early dismissals after 3:00 p.m. are extremely disruptive to the whole classroom. We ask that you refrain from picking your child up after that time unless it is absolutely necessary.
- If you have different arrangements for dismissal, we ask that you communicate those arrangements before the school day with your
- child to avoid interruptions in the classroom.

Note from Parent Facilitator, Margaret Rushton

My role here is to increase parent involvement in their children's educational journey. I am a liaison between parents and school staff. Cleveland Elementary has attainable goals for improved performance for which we have resources. I can assist you in accessing those tools for your kids' advantage.

Feel free to call me at 984-6500 (ext. 2430) or drop in when you are at school. This is an effort sponsored by Title I which can have long lasting results!

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